Eschol Park Public School

Annual School Report

2012
Our school at a glance

Messages

Principal’s message

It is with great pleasure that I present this report to the school community of Eschol Park.

Eschol Park Public School is committed to the provision of quality educational programs within a supportive, positive and caring educational setting. The school community works strongly together to ensure that all children are provided with a wide range of learning opportunities that will enhance school life and future learning.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mrs K Masciocchi

P & C message

During 2012, the Parents & Citizens’ Association continued to strive to achieve the best possible outcomes for the school & the community. I’d like to thank all the parents and especially the hard working P&C committee members who have worked with us throughout the year on our various projects.

This year has taken us into new areas in raising money for the school. Our new adventure was running a Bunning’s BBQ which was a very achievable way to raise funds.

At the beginning of each year the P&C ask the principal and teachers to make a ‘wish list’. The 2012 P&C donated funds to the school for maths equipment, the school hall curtains, the Year 6 Farewell cake & pens and the gold award BBQ. The P&C donated money towards the cost of attending State Sports Carnivals for two children who were representing the school.

Over the years the P&C have stored their resources in various rooms all over the school which didn’t make things easy, so with the help of the principal, Mrs Masciocchi, we now have our own custom built room. Total cost of this room was $12 000. The school paid a generous $4000 towards this cost and the P&C paid $8000.

The P&C fully supported the end of year Christmas disco for the students. A Dance2bFit instructor led the dancing and games and at the end of the disco, all children were treated to a drink and small bag of lollies.

The P&C committee would like to give our thanks to Mrs Masciocchi, the office ladies, Mrs Evans and Mrs Lume, and Mr Leonard for all the help they given us over the year.

All the best for 2013.

Mrs Vanessa Zullo (P&C President)

Student representative’s message

2012 was an excellent year for our school leaders. Shannay and Kye have done a great job as school leaders. Our deputy leaders, Sophie and Matthew, have done an excellent job this year and also our Ambassador, Caitlin, has been a wonderful representative for Public Education.

We all attended Young Leaders Day which was an exciting day where school leaders from all over NSW came together at the Sydney Entertainment Centre in March, to learn about Leadership skills.

On the 30th of March 2012, the Year 6 Parliament held our first School Disco of the year. First up were Early Stage 1 and Stage 1 students and they enjoyed learning new dance moves and all of the songs. Next were Stage 2 and Stage 3 students. We all had lots of fun and got to learn new dance moves and listen to good songs. At the end of each Disco the best dancers from each class got a prize, which was a Zooper Dooper.

On the 5th of April 2012, we had our annual Mad Hatter’s Day Parade. The categories were: Most Colourful Hat, Largest Hat, Smallest Hat, Easter Hat, Animal Hat and your Favourite Footy Team Hat. Everyone had lots of fun and all the people who entered got a certificate. Margaret from ‘Meal on Wheels’ came to collect all of the Easter eggs that we had collected. We felt proud of the
generosity of all the Eschol Park students, as there were many boxes of Easter eggs to be shared out in the community.

On the 24th of July, the Year 6 Parliament held the Escholympics. “The Queen, Prince Phillip, Quentin Bryce and Julia Gillard” (students dressed up) were the special guests. It was a wonderful and exciting day. Everyone enjoyed all of the activities and we had lots of fun. There was a medal ceremony at the end for all the people who came 1st, 2nd and 3rd from each class with the winners receiving a Gold, Silver or Bronze medal, a koala and a bouquet of wattle. All of this was planned by our wonderful teachers at Eschol Park.

Year 6 held their second Disco on the 17th of September 2012. The theme of the Disco was Sport. It was fun and everyone enjoyed the songs. Miss Barrett set up the “Just Dance” video, which made the dancing extra special. A portion of the money we raised from the Disco went to the Starlight Foundation.

On behalf of all the students at Eschol Park Public School, we would like to thank our teachers, our support staff and our Principal, Mrs Masciocchi for their help and guidance in supporting all our students with great teaching and kindness. We have also appreciated the support for our parliament initiatives in 2012.

We have had a great seven years at Eschol Park Public School and we wish all the year 6 students the very best in high school. Best of luck to the future captains in 2013.

Shannay Shrimpton & Kye Soares (Captains) Sophie Fatrouni & Matthew Harkness (Deputy Leaders) Caitlin Richards (Ambassador)
**Staff establishment**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>11</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
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</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
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</tr>
<tr>
<td>Teacher Librarian</td>
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</tr>
<tr>
<td>Teacher of ESL</td>
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</tr>
<tr>
<td>Teacher RFF</td>
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</tr>
<tr>
<td>Teacher Part Time</td>
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<tr>
<td>Counsellor</td>
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<tr>
<td>School Administrative &amp; Support Staff</td>
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The National Education Agreement requires schools to report on Indigenous composition of their workforce.

There are no indigenous staff members at Eschol Park Public School.

**Staff retention**

The school enjoys a high staff retention rate and there is currently a stability of leadership. Mrs Natter (AP) returned to work full time while Mrs Noud (AP) continued in a job share arrangement. We welcomed two new teachers at the start of the year - Mrs Whitehead and Ms Barrett. Our Support Teacher Learning, Mrs Chisholm, retired at the end of the year and we thank her for her commitment to the school and in particular to those children with learning difficulties. Mrs Lovett (SLSO) ended a long association with the school in her role as teacher’s aide in many classrooms. I thank her for her fine efforts and wish her well in her new appointment.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>75%</td>
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<tr>
<td>Postgraduate</td>
<td>25%</td>
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**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

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<thead>
<tr>
<th>Date of financial summary</th>
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<tr>
<td><strong>Income</strong></td>
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<td>Balance brought forward</td>
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<tr>
<td>Global funds</td>
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<tr>
<td>Tied funds</td>
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<tr>
<td>School &amp; community sources</td>
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<tr>
<td>Interest</td>
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<td>Trust receipts</td>
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<tr>
<td>Canteen</td>
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<td>Total income</td>
<td>664140.63</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
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</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
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<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
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<tr>
<td>Library</td>
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<tr>
<td>Training &amp; development</td>
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<td>Tied funds</td>
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<td>Casual relief teachers</td>
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<td>Administration &amp; office</td>
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<td>School-operated canteen</td>
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<td>Utilities</td>
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<td>Maintenance</td>
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<tr>
<td>Trust accounts</td>
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<tr>
<td>Capital programs</td>
</tr>
<tr>
<td>Total expenditure</td>
</tr>
</tbody>
</table>

| **Balance carried forward** | 262394.82 |

The amount set by the school community for annual voluntary contributions is $28 per child or $55 per family. This funding is used to purchase resources for the classrooms.

This year the funding was used mainly to purchase computer programs and support the implementation of these programs into classrooms. This will continue in 2013.

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of P&C body.

Further details concerning the statement can be obtained by contacting the school.

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**Presentation Day 2012 : Award Recipients**
School performance 2012

The school has enjoyed many achievements across a variety of spheres during 2012.

Achievements

Arts

- The Mad Hatter’s Day showcased a variety of artistic Easter headwear creations and activities while supporting the ‘Meals on Wheels’ charity.
- CAPA (Creative and Practical Arts) groups were formed across stages 2 & 3. Students were given the opportunity to join the newly re-formed school choir, participate in dance, drama, singing, percussion and visual arts lessons.
- Four students represented our school as stage finalists at the Zone Public Speaking competition at Ruse Public School. Congratulations to all these students who performed well in both their formal and impromptu speeches. Riley Lewis was successful in winning the Junior Section and competed at the final of the competition held at Camden.
- Our Year 5 team: Bradley, Luka, Max and Adam won the Community of Schools Eagle Rock Debate competition held at Eagle Vale High School.
- The following students’ art work in the Regional Director’s Primary Visual Arts Competition was highly commended: Erick, Dylan, Cody, Sophie & Adeebah. This competition was designed to recognize the artistic talents of students across the South Western Sydney Region. Jeremy Grima was presented with a Visual Arts Scholarship cheque at the Directors Choice Awards night where his winning artwork was exhibited.
- During Education Week, we showcased our dancing skills as part of our PD/Health/PE program. The children learnt a variety of dance moves throughout the term under the guidance of the Dance2bfit team. The culmination of these lessons was our performance for the parents and school community.
- Our school along with students all around Australia took part in Australia’s biggest school initiative: **Music Count Us In**. Schools from all over Australia signed up to learn, rehearse, and then perform the same song, on the same day, at the same time.
- All classes performed an item at the fortnightly Assemblies during the year and stage groups performed at Presentation Day ceremonies.

Sport

We have enjoyed another successful year in the sporting arena at EPPS.

- The decision was made to compete only in winter gala days this year. Due to the decreasing numbers of students and teachers, we were not able to field teams for summer gala days as this would have left us with very large sport groups back at school. The students were, however, given the opportunity to attend all carnivals, and nominated senior students were sent to trials for Fields Zone teams.
- In Term 2 the Stage 3 netballers were able to attend a clinic where they were taught skills by ex-Australian captain Liz Ellis. We also sent a junior and senior Oz Tag team to a gala day in Term 3.
- As a school, we performed very well at the Fields Zone Carnivals, only placing behind the much larger schools.
- In Term 1, twenty one students attended the Zone Swimming Carnival and six of those swimmers went on to represent the Zone at the Sydney South West Carnival.
- In Term 2, we sent 47 competitors to the Zone Cross Country Carnival, 10 of whom then progressed to the Area Carnival. Special mention to Emma Miller in Stage 2 who then represented Sydney South West at the State Carnival. Emma was also the recipient of the Premiers Sporting Challenge Medallion for 2012.
- In Term 3, we took 34 students to the Zone Athletics Carnival, with 5 children moving on to the Sydney South West Carnival.
- Stage 3 students attended Zone trials for soccer, netball, AFL, rugby league, hockey, cricket, touch football and softball. We had 14 students selected in these Zone teams. Congratulations to Cristian Borello and Kye...
Soares who were selected in the Area Soccer team, and Kye then went on to be a member of the winning NSW team at the national championships. As stated by Camden Councillor, Greg Warren, in a local newspaper “Kye was part of a gold medal winning performance and was one of four talented and great young blokes at the School Sports Australia under 12yrs football carnival, held recently in Darwin.”

- At gala days, our students showed determination and sportsmanship and enjoyed learning new skills and, in some cases, new sports. We entered teams in netball, AFL, soccer, hockey and newcombe ball. This year PSSA decided that all competitions would be first past the post, and our Junior AFL team were the winners of their competition.

- In terms 1 and 4 all primary students participated in an in-school skill based program with a focus on athletics skills, and the sports we intended to enter at gala days. In Terms 2 and 3 the students who did not attend gala days also participated in a skills based program.

- Thank you to all the teachers who attended Zone carnivals and gala days. Whilst it is an enjoyable day for the students, it is a tiring one for the teachers who are often on their feet coaching and/or umpiring all day, and usually skipping their lunch breaks. We would also like to thank the parents who travelled to the various venues to support their children and help instill in them the values of good sportsmanship. Special thanks to the parents and P&C who helped to run the canteens at different venues.

The ESCHOLYMPICS

A report by Shannay & Caitlin

On July 24th, it was a very exciting day for all of our Escholparkians, because we held our very own Olympics – The EschOlympics.

We had some very special guests such as Julia Gillard (Caitlin), Quentin Bryce (Sophie), Prince Phillip (Kye), The Queen (Shannay) and the Torch Holder (Matthew). We also had some guards (Hasan and Tasman) to protect our special guests.

Each class in our school had a photo taken with Prince Phillip and the Queen. Then all of the classes came out to the Quad in their country order to have our Opening Ceremony for the 27th EschOlympics- The Friendliest Games ever held’.

‘Quentin Bryce, Julia Gillard and her Majesty the Queen’ all addressed the assembly. Her Majesty then officially opened the games. All the countries went off to their activities.

The activities that the teachers had organised were: a marathon where we had to run around the oval once, a steeplechase in which we had to go around a course once on the horses we had made, gymnastics where we had to do the best star jumps we could, hurdles where we had to jump over some specially set up heights, discus where we had to throw a bent stick, javelin where we had to throw a soft hockey stick on the grass area, and soccer where we played against each other in our own class teams.

In the steeplechase, we had to race with horses that we had made with special heads stuck onto long sticks and broom handles. Some of them were cheeky but they all had good character. Some of the names were: Harriet, Hayley, Hercules, Hot-shot, Helen, Hibiscus, Horace, Herbert and the most favourite one was Harry.

After some activities we had lunch, most of the kids ordered the EschOlympic meal deal. In the meal deal, you received a sausage on a roll, chips, a drink, a cupcake made by Mrs Biviano and her mum and a souvenir to remember our special day. The souvenir was an Australian flag and an Olympic flag handmade by all the stage three students.

After lunch we had our Closing Ceremony. Medals were given out by the special guests. The medal winners received a Gold, Silver or Bronze medal, a Bouquet of Wattle and a Koala. After we
gave out the awards, the Queen declared the 27th EschOlympics -’The Friendliest Games ever held’ closed.

We would like to thank the Year 6 Parliament, the staff at Eschol Park Public School (especially Mrs Biviano), our special guests and everyone who participated with such wonderful enthusiasm.

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO.

NAPLAN YEARS 3 & 5
The teachers and I are very happy with the great results we achieved in the 2012 NAPLAN and congratulate all students on a job well done.

A couple of highlights:
- 42% of Year 3 students achieved Bands 5 & 6 in Reading
- 53% of Year 3 students achieved Bands 5 & 6 in Spelling
- 43% of Year 5 students achieved Bands 6,7,or 8 in Reading
- 58% of Year 5 students achieved Bands 6,7,or 8 in Spelling
- 48% of Year 5 students achieved Bands 6,7,or 8 in Numeracy
- 59% of Year 3 students achieved Bands 4, 5 or 6 in Numeracy

Academic
NAPLAN 2012
Minimum Standards data

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<tr>
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<th>Percentage of Year 3 students achieving at or above minimum standard (exempt students included)</th>
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<tbody>
<tr>
<td>Reading</td>
<td>98.0</td>
</tr>
<tr>
<td>Writing</td>
<td>100.0</td>
</tr>
<tr>
<td>Spelling</td>
<td>100.0</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>98.0</td>
</tr>
<tr>
<td>Numeracy</td>
<td>96.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Year 5 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>87.5</td>
</tr>
<tr>
<td>Writing</td>
<td>95.0</td>
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<tr>
<td>Spelling</td>
<td>92.5</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>87.5</td>
</tr>
<tr>
<td>Numeracy</td>
<td>92.5</td>
</tr>
</tbody>
</table>

Significant programs and initiatives
Aboriginal education

5% of the students at Eschol Park Public School are from an Aboriginal background.

In consultation with the school’s Learning Support Team and parents, teachers developed and implemented educational learning plans to meet the specific needs of all our Aboriginal students.

Stage 2 Aboriginal students attended the University of Western Sydney for a day’s health education as part of the ‘Heartbeat’ Program. Students were shown around the university and took part in activities run by Aboriginal students studying medicine, nursing and physiotherapy.

Congratulations to our junior artists, Dylan and Tyrell who received a certificate and medallion of achievement for Creative and Performing Arts at the Aboriginal Student Achievement Awards ceremony for South Western Sydney Region 2012.
Our school received Norta Norta funding which assisted Aboriginal students with literacy and numeracy skills in a one-to-one tutoring program.

“Welcome to our Country” is used at the beginning of all our assemblies and we sing a version of the National Anthem that incorporates an Aboriginal music background.

Our school continues to provide programs that educate all students about Aboriginal history and culture and contemporary Aboriginal Australia.

### Mt Annan Bush Tucker Excursion

![Mt Annan Bush Tucker Excursion](image)

### Multicultural education

The aim of our Teaching/Learning programs is to develop in the students the skills, knowledge, attitude towards and awareness of the fact that Australia is a multicultural country, a culturally diverse society, where we need to respect each others’ differences and celebrate our similarities.

We have continued to focus on Multicultural perspectives through strategies employed in the curriculum area of HSIE.

In Term 1 we celebrated Harmony Day, which recognises the cohesive and inclusive nature of our nation and promotes the benefits of cultural diversity. The children were asked to wear orange and donate a gold coin. In class the children learnt about Harmony Day and completed a variety of related activities.

The ESL Program assists students whose first language is not English and the ESL teacher works with these students two days per week.

### Other programs

Eschol Park Public School promotes respect and responsibility within our whole school community.

One of our senior students, Caitlin Richards, took part in the South Western Sydney Region initiative as the school’s representative as a student ambassador.

### Progress on 2012 targets

#### Target 1

Outcome: Increased levels of literacy and numeracy achievement for all students consistent with national, state and regional directions.

- In Literacy and Numeracy, 85% of students achieving at or above minimum standard in NAPLAN numeracy, reading & writing. No student below minimum standard.
- In literacy, 20% (Yr5) and 21% (Yr3) achieving in the two highest bands in NAPLAN reading and writing.
- In Numeracy, 16% (Yr5) and 18% (Yr3) achieving in two highest bands in NAPLAN Numeracy.

Our achievements include:

- In Literacy (Year 3) 98% at or above minimum standard in Reading and 100% in writing.
- In Literacy (Year 5) 87% at or above minimum standard in Reading and 95% in writing.
- In Literacy, (Year 5) 23% achieving in the two highest bands in reading and 13% in writing.
- In Literacy, (Year 3) 41% achieving in the two highest bands in reading and 31% in writing.
- In Numeracy (Year 3) 96% at or above minimum standard
- In Numeracy (Year 5) 92% at or above minimum standard
- In Numeracy, (Year 5) 13% and (Year 3) 20% achieving in the two highest bands
Target 2

Outcome: Improved levels of student engagement and social and emotional wellbeing for all students.
- Student attendance rate at or exceeding state average.
- Positive relationships between students, staff and parents.

Our achievements include:
- School attendance plan implemented with support from Home School Liaison Officer.
- Student attendance rate: 93.5%
- High quality transition programs in place – Kindergarten and Year 6 to High School.
- See comments in Parent, student and teacher satisfaction for indicators of a positive and collaborative relationship between all parties.
- Beginning of Positive Behaviour in School Program (PBIS) and review of Student Welfare Policy.

School evaluation
- NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluation of Planning and Number, Space & Geometry.

PLANNING

Background
- The SchoolMAP Management Survey was used to evaluate the perceptions of students, parents and teachers about Planning. Surveys were provided to a random selection of 100 parents who were encouraged to take the opportunity to express their opinions on planning. Stage 2 & 3 children and all staff were also surveyed.

Findings and conclusions
- Parents were surveyed on planning procedures related to the school. In all categories, 98% of parents agreed or strongly agreed with the opportunity they had to be involved in planning.
- The statement of school purpose reflects student needs and school community expectations. 98% of parents surveyed agreed or strongly agreed that the statement of school purpose reflected the needs of our students and that the processes used to allocate resources were understood and were open.
- While all parents understood the main focus of the school is to improve student learning, some were not aware of the role the Annual School Report has in identifying and publishing these targets.
- Results from the staff indicated that they saw the planning process in a very positive light. The setting of priorities and the actual planning process were considered suitable to allow all staff to be involved.
- All staff felt that the statement of school purpose was responsive to the changing needs of our students and that it guides school activity.
- All staff members agreed or strongly agreed that school priorities and targets to improve school performance are identified through planned evaluation.
- Students responded to questions regarding their understanding about the way the school plans for special events and the opportunities provided for all to participate. 95% of students indicated that they understood the planning process and that all children were encouraged to participate in school activities.
- A small number of younger children were unsure about their teacher’s planning for teaching and learning in the classroom and they didn’t feel that they had enough of a say in what happens in the school.

Future directions
- As the results of this evaluation were generally very positive, future direction is to continue to involve the whole school community in the planning processes implemented to ensure improved student learning outcomes.
- Targets for 2013 will include strategies to increase decision-making skills and possibilities for staff, parents and students.
The targets will be explained in the school newsletter and revisited on a regular basis to ensure full understanding by all of the school’s priorities.

Curriculum
NUMBER, SPACE & GEOMETRY.

Background
• This key learning area was targeted for evaluation as part of the school’s evaluation cycle. Early Stage 1 & Stage 1 implemented the regional Targeting Early Numeracy (TEN) Program during the year.

Findings and conclusions
• Parents strongly agreed that Numeracy learning at school is a priority and skills learned are important for lifelong learning.
• All parents strongly agreed or agreed that they felt comfortable discussing their concerns about their child’s learning with teachers.
• 30% of parents stated that they did not have a good understanding of their child’s achievement and how they were taught Numeracy.
• Students responded to questions about the satisfaction and success and progress in Numeracy. 90% stated that they enjoyed the subject and that they felt they were learning new things and experiencing success. All stated that they enjoyed learning through the use of technology (IWB programs)
• Staff stated that the allocation of the Support Teacher to the group of children who were experiencing difficulty was most beneficial.
• All staff stated that they taught all aspects of Numeracy well and that they used technology to support their teaching.
• 70% of staff members felt that parents did not have a good understanding of their child’s achievements and how they could help at home with their child’s learning.
• All staff felt that leadership and current school management practices supported their teaching of Numeracy.

• Early & Stage 1 staff were very positive in their reflections about the TEN program.

Future directions
• It is recommended that the teaching of Numeracy continue to be a priority at the school and that the TEN program will continue in the junior years and be implemented into the Primary classes in 2013.
• We have decided as a staff to become familiar with and trial the new Mathematics Syllabus in 2013 as part of our school focus on Numeracy teaching and learning.
• In order to support parents and improve their understanding about their child’s achievements and how we teach Numeracy, regular inserts in the newsletter will occur. A series of afternoon sessions will be provided for parents where we explain what occurs at school and discuss key points and issues. One P&C Meeting will include an update on implementing the new Mathematics Syllabus.

Parent, student, and teacher satisfaction
In 2012 the school sought the opinions of parents, students and teachers about the school. It is obvious from these results that there is a high level of community satisfaction at the school.

Their responses are presented below.
• Parents (99%) were happy with the direction in which the whole school is moving and stated that their child was happy at school. All stated that the students are the school’s main concern and that student achievement was recognized and celebrated.
• Students indicated that they were happy at the school and were happy with what was happening at their school. They liked their teachers and felt proud of their school. They enjoyed getting awards and being recognized for their successes.
• All staff indicated that they were happy at the school and that they were given opportunities for professional development. All staff members indicated that the students are the school’s main concern and that our
welfare programs were effective and supportive.

- Parents, staff and students all stated that the office staff responded to enquiries and requests in a friendly and helpful manner.

**Professional learning**

Professional learning is valued and recognized as a major contributing factor for improving the learning outcomes of all students.

- All teachers and non-teaching staff undertook ongoing professional learning that developed skills, knowledge and understanding.
- The major focus of professional learning is to support our school plan and targets. The average expenditure per teacher for 2012 was $1400. This included the use of both Tied and school allocated professional learning funds.
- The main areas of focus for 2012 were:
  - Literacy (Focus on Reading, Best Start Writing)
  - Numeracy (TEN Program, Best Start Numeracy)

All staff participated in Staff Development Days in Terms 1, 2 and 3.

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**School planning 2012—2014**

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

**School priority 1**

**Outcomes for 2012–2014**

Increased levels of literacy and numeracy achievement for all students consistent with national, state and regional directions.

**2013 Targets to achieve this outcome include:**

- In Literacy and Numeracy, 90% of students achieving at or above minimum standard in NAPLAN reading and writing and number. No students below minimum standard
- 25% (Yr 5) & 28% (Yr 3) of students achieving in the two highest bands in NAPLAN Reading & Writing
- 80% of students achieving or exceeding state average growth in Reading & Writing
- 20% (Yr 5) & 20% (Yr 3) of students achieving in the two highest bands in NAPLAN Numeracy
- 80% of students (Yr 5) achieving or exceeding state average growth

**Strategies to achieve these targets include:**

- Teacher professional learning and consultancy support (Best Start & TEN)
- Use of quality teaching framework to guide team planning and classroom practice.
- Trialing of the NSW Syllabus for the Australian National Curriculum in English and Mathematics.
- Explicit and systematic teaching of all Literacy and Numeracy subject areas.
- Monitoring and reporting on student performance in focus groups.

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**Kindergarten Orientation : Buddy Program**
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mrs Doris Herrmann (Assistant Principal)
Mrs Sue Natter (Assistant Principal)
Mrs Rosanna Delvescovo (Rel. Assistant Principal)
Mrs Julie Evans (School Administration Manager)
Mrs Vanessa Zullo (P&C President)
Mrs Karen Masciocchi (Principal)

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: