Dear parents & caregivers
Welcome to term 2. We have a busy and productive term planned for your children.

School Photos
Our school photo day ran smoothly last week despite the torrential rain! The photographers were most impressed with the excellent and cooperative behaviour of our students. A special mention is given to Phoenix and Raukawa who helped with organization on the day. The photographers told me they would offer them both a job if they were a little older!!

P&C Meeting : 5 May @ 6pm
Please come along and find out what is happening in the school and how you can help with the many great fundraising ideas the group want to implement in 2015.

Premier’s Reading Challenge 2015
This year’s PRC is well underway with some students half way through the Challenge.
Years 3-6 students have to read 20 books : 15 from the PRC list and 5 of their own choice. Years 3-6 can use a computer to add them to their list on their Portal.
K-2 students have to read 30 books from their own list. They are being helped by their teacher who read many of them in class time.
Students must finish the reading challenge by the end of August. Please contact Mrs Morrison if you need further information.

MOTHER’S DAY STORE
The P&C will be holding a Mother’s Day store on Thursday 7th May 2015. Children will be given the opportunity to purchase gifts for $3.00 or $5.00. Additional gifts including ones for grandmothers and nans will be available for purchase on Thursday at recess, after school and also on Friday before and after school outside the library.
Assistance with wrapping on Monday 4th May at 9.00am and on any of the store times would be greatly appreciated.

APPLICATION FOR OPPORTUNITY CLASS : for Year 5 in 2016.
Parents seeking opportunity class placement for Year 5 entry in 2016 are required to submit an application by 15 May 2015. Generally students are in Year 4 in 2015 when applying for Year 5 entry in 2016.
Parents are requested to apply for opportunity class placement on the Intention to apply form available on the intranet. Parents of students currently enrolled in a NSW public school with access to the internet, a printer and their own email address (not the student’s) need to apply for opportunity class placement online by going to the NSW Public Schools website
www.schools.nsw.edu.au/ocplacement
Online applications open on Monday 27 April 2015. Application forms are to be submitted online by Friday 15 May 2015.

ATTENDANCE – TRAVEL
Families are encouraged to travel during school holidays. If travel during the school term is necessary, an Application for Extended Leave needs to be completed. Absences related to travel will be marked as leave (in most cases) on the class roll and therefore contribute to your child’s total absences for the year.

Spellcheck
Is your child learning to spell? Struggling with the weekly spelling lists? Here are a few strategies that will help: Find out more:

Homework planner
Kids and families run more smoothly when there’s a plan - so print out our 2015 homework and study calendar, which includes key dates and school holidays. Find out more: http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/2013-homework-planner

Have a great week everyone
Mrs Karen Masciocchi
Principal

All notes can be found on our school’s website under “Notes to Parents”
www.escholpark-p.schools.nsw.edu.au
## Dates for your diary

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<thead>
<tr>
<th>April</th>
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<tr>
<td>29</td>
<td>High School Transition Day</td>
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<tr>
<td>1</td>
<td>Zone Cross Country</td>
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<td>4</td>
<td>P&amp;C Mother’s Day wrapping</td>
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<tr>
<td>5</td>
<td>P&amp;C Meeting @6pm</td>
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| 6       | Yr K – 2 Assembly @ 9am  
         | Yr 3 – 6 Assembly @ 2pm  |
| 7       | Mother’s Day Stall  9-11am  |
| 12      | NAPLAN (Language & Writing) |
| 13      | NAPLAN (Reading) |
| 14      | NAPLAN (Numeracy) |
| 19      | K-6 Athletics Carnival  
         | ICAS Uni Computer Test  |
| 20      | Stewart House Collection |
| 21      | AFL Clinic  1.00 -2.00pm  |
| 22      | GALA Day 1 |
| 27      | Yr K – 2 Assembly @ 9am  
         | Yr 3 – 6 Assembly @ 2pm  |
| 28      | AFL Clinic (After School) |

## Awards : Positive Behaviour In our School

**Playground**

Week 2 : Josh 3/4H, Lily 3/4W, Sarah 5/6N, Mathew 1N, Ebony KB, Elizabeth 2/3J, Logan KB, Cooper 1A, Hayden 1N, Penny 5/6N, Jaimesyn 5/6W, Kayleigh 3/4W.

**Class Stars**


## ANZAC DAY COMMEMORATION

On Friday 24th April, Phoenix, Dylan and Mrs Argall went to The Cube, Campbelltown for a special Anzac Day Children’s service.

There were about 90 schools there and each school received a special commemorative plaque made from Gallipoli Lone Pine tree seedlings and wood from the Ingleburn Barracks. This plaque is on display in the school office.

There were lots of things to do and we even got to eat Anzac biscuits.

Some schools participated in the Adopt a Digger Program, where a name of a digger was given to them and they had to learn as much as they could about them.

It was an informative day and Dylan and I enjoyed it very much.

Phoenix (Girl School Captain)
Australian Early Development Census

Playing our part to build a national picture of child health

What is the AEDC?

In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC).

The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programs; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programs.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website.

PCK-002

Local Businesses Supporting Our School

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